

you're working with are going to necessarily have the same - you can't work with them in the same way across the board.

Mullen: Now, again, we've only really dived into chapter one and chapter four, I mean you have ten chapters with strategies that really break down what we're just starting to talk about - and I have to ask, just a real quick question, for schools currently purchasing an SEL curriculum, and forgive me I feel like we've touched on this but I want to address this directly. What is one thing that schools should be considering above all else when they're considering purchasing and implementing a curriculum for social-emotional learning?

Rogers: They should start looking at what they need because a lot of times we are sold a curriculum or we think or heard about a curriculum or we want to do a curriculum, y'know, without understanding if this is going to meet our specific needs. For example, you may have a character ed as part of your school but there are specific pieces that you need to really make your SEL holistic; or maybe you need more of a parenting lens to get everybody online. But I think that we don't consider what we already have, what we've done in the past, and what we actually need. Instead, we get involved in the buying or purchasing or acquisition of, without being informed consumers. "What does my school specifically need?" rather than my schools needs an SEL curriculum and I'm going to buy X or we have money for Y.

Mullen: That is an excellent message and something I think a lot of schools are having trouble with and what you said about screeners being useful and as schools start to learn more about different types of screeners that are out and a lot of new assessment tools being developed for SEL, I think schools are going to have a lot more options as they continue to learn more about SEL and how it needs to be implemented to address this complexity of human development. Dr. Rogers, thank you so much for taking the time to speak with me. For people looking for more information about your work, are there any upcoming events or publications in the works that listeners can look for in the future?

Rogers: Yes, I am speaking for two different companies. One is the Bureau of Educational Research speaking for them on confusing anger and anxiety and aggression in the classroom. I'm also speaking... working on what social and emotional learning looks like for teachers in the classroom regardless if your school is implementing or not, giving them real tools and strategies to help them develop a social and emotional learning classroom.

Mullen: Wow, um, I would really like to go to that - and where can people go to find you and the amazing work you do perhaps online?

Rogers: Ya, my website is probably the easiest way to contact me at www.RogersTrainingSolutions.com and I work with individuals and schools as well as developing a coaching training for coaches that will mostly be online, so a lot of stuff in the works!

Mullen: Awesome, it is very exciting that you are doing all of this amazing work. Again, thank you for being on the program.

Rogers: Thank you so much for having me.

[End Interview]

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